Mawarra Independent School

School Annual Report 2023 (Based on 2022 data)

Contextual Information

Mawarra Independent School is situated on 5 acres of beautiful green space, set high on a hill overlooking open farm and grazing land of the magnificent Kybong community, in the Sunshine Coast Region. Our student body is made up of families living in the surrounding communities stretching from Eumundi to Curra.

With ample space to explore, students and staff spend time in nature each day finding gratitude and appreciation in the solace and beauty of their surrounds.

Our classrooms provide an area where students base themselves, ready for the day. Lessons take place both indoors and out, with staff and students enjoying the freedom of choice with lesson delivery. One of the fundamental principles of the school, is the focus on educating the 'whole child', academics are important, however so are qualities such as empathy, kindness, tolerance, resilience, respect, and responsibility. These qualities are modelled by all adults within the school, and they form the basis of our daily interactions with each other and with the wider community. We offer a child-centred, integrated curriculum recognising children's varied abilities, interests and needs, focusing on nurturing and supporting the growth of the child on their learning journey.

School Sector:

Independent

Year Levels Offered:

Prep – Year 10

Co-educational or Single Sex:

Co-educational

Total Enrolments and Characteristics of the Student Body:

Full time boys		23
Full time girls		15
Indigenous		2
Total students		38

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Distinctive Curriculum Offerings

Project-based learning + Personal Interest Projects

A key focus of our curriculum design at Mawarra is to create a love of learning through varied and stimulating learning experiences. These experiences should interest and engage students, helping them to relate new content to previous knowledge and make connections between school experience and the real world.

An explicit expectation is that successful inquiry will lead to action, initiated by the student as a result of the learning process. This action may extend the student's own learning, or it may have a wider social impact, and will clearly look different within each age range; and from one age range to the next.

Underpinning all aspects of our curriculum is the school's commitment to the skills of literacy, numeracy and social cooperation, and towards the integration of knowledge, skills and values across all learning areas. Whilst we do explicitly teach core subjects of English and Mathematics, we endeavour to provide integrated units rather than focusing on stand-alone subject areas.

Creativity and innovation

Students are encouraged to 'think outside the box' with their learning - De Bono's Six Thinking Hats are used to teach students how to separate thinking into six clear functions and roles.

Each year students in middle and high school classes participate in the OptiMinds Creative Sustainability Challenge, encouraging creativity, innovation, responsibility and teamwork

Extra-Curricular Activities

End of term festivals to celebrate student learning

Camp

Swimming lessons

Book Week celebrations

Under 8s Day

Little Kids Day Out Community event

Relay For Life event

Colour Run

Gympie Show exhibition

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Workforce Information

Staff Composition, Including Indigenous Staff:

Teaching staff	5
Full time equivalent teaching staff	4.0
Non-teaching staff	7
Full time equivalent non-teaching staff	4.6
Indigenous staff	0

Qualifications of Teachers

QUALIFICATION	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	
Masters	
Bachelor	100%
Diploma	
Certificate	

Funding Information

School Income Broken Down by Funding Source

Information on school income broken down by funding source is available via:

My School website at: http://www.myschool.edu.au/

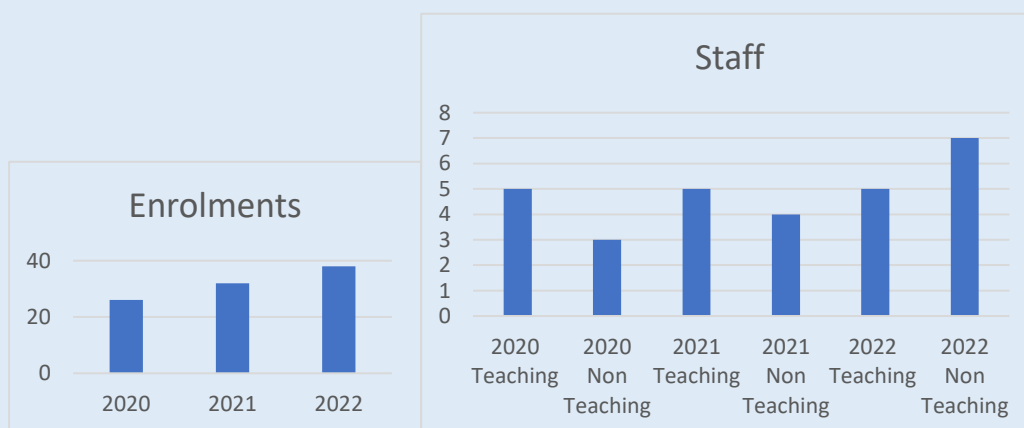### Expenditure on Staff Professional Development

Total expenditure on staff Professional Development: $4,805.25

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Social Climate

Parent, Teacher and Student Satisfaction with the School

Mawarra is a small and growing school with consistent growth in student enrolments and engagement of staff.

Family/Community Involvement

At Mawarra we believe that "*It takes a village to raise a child"* and we are fortunate to have a high percentage of family and community involvement in a variety of opportunities and events.

Our P and F (Parents and Families) committee play an active role in fundraising and hold a variety of events throughout the year, including Mother's/ Father's Day Stalls, morning tea events, Colour Run, Relay for Life

Working Bees We hold regular working bees where families have the opportunity to volunteer their time and skill to help with maintenance tasks and school beautification. Our families enjoy the opportunity to contribute to school the improvement and to build our school community.

Festivals We hold 4 festivals each year, providing an opportunity for our families to come together as a community to celebrate student learning.

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Student Outcomes

Average student attendance rate (%) for the whole school:

The average student attendance rate for the whole school in 2022 was **81%**

Average student attendance rate for each year level:

YEAR LEVEL	AVERAGE % RATE OF ATTENDANCE
Prep	91%
Year 1	76%
Year 2	99%
Year 3	79%
Year 4	89%
Year 5	81%
Year 6	99%
Year 7	81%
Year 8	69%
Year 9	79%
Year 10	71%

A description of how non-attendance is managed by the school:

Student attendance and absences are managed on a daily basis, in line with our school Attendance and Absence Policy. Class rolls are marked twice daily by teachers, with follow up via text message or phone call by administration staff to families for any unexplained absences. Any concerns that arise are referred to the principal for consultation with families.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Information on *Naplan* results are available via:

My School website at: http://www.myschool.edu.au/